Options

## Friendship Requests \& Disruptive Relationships

Are there ways in which the timetabling of option groups can affect friendships or bullying behaviour?
To help with friendships, and perhaps with bullying, you can now say in our Options software that two students would like to be (or should not be) in the same Group. (ie. you can try to link together, or try to separate, students.)
Used carefully, this can make a big difference to classroom atmosphere.
To do this, in Options go to: Current Pattern (or go to Pattern Design Iut Student Requests).
To add a Request, click on New, then complete the details of the request you want:
The following requests are available:


| Request: | Meaning: |
| :--- | :--- |
| Same Group (for student A) | Student A would like student $B$ to be in the same Group. <br> For example, If ' $A$ ' is taking 'Geog' and ' $B$ ' is also taking 'Geog', then it is <br> important to student A that they are in the same Group. |
| Same Group (for student B) | Same as above, but now it's important for B. |
| Same Group (mutual) | Same as above, but a mutual need. |
| Different Groups | Students A \& B should be kept apart, if that is possible (eg. if there are 2 or <br> more 'Geog' groups). <br> You do not want $A$ and $B$ to be in the same group, for any subject. <br> Eg. because they can be a bad influence on each other / disruptive. |

The first three are very similar and the difference is only for the benefit of the Options User, eg. a Counsellor using the Student Inspector Screen when reviewing any problems.

## Example

Click on 'Check \& Report' - and you will be shown (in this example):

| 4 | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Check Student Requests for Laura Norder High School |  |  |  |  |  |
| 2 | 10/11/2018 |  | The following Requests required checking: |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 | No | Student 'A' | Student 'B' | Request | Notes | Success? |
| 6 | 1 | Kirsty Moss | Melanie Owen | Same Group (mutual) | Art: A and B are both in Group A-2 | Yes |
| 7 | 2 | Kirsty Moss | Melanie Owen | Same Group (mutual) | Fr: A and B are both in Group B-5 | Yes |
| 8 | 3 | Daniel Johnson | Paul Hurst | Different Groups | Gg : A and B are both in Group D-4 | No: review |
| 9 | 4 | Daniel Johnson | Paul Hurst | Different Groups | Art: A and B are both in Group A-2 | No: review |
| 10 |  |  |  |  |  |  |
| 11 | Total Choices checked: 32 |  |  |  |  |  |
| 12 | Requests checked: 4 |  |  |  |  |  |
| 13 | Possible problems: 2 |  |  |  |  |  |

This shows that Kirsty Moss and Melanie Owen are in the same groups for Art and for French, as requested.
But Daniel Johnson and Paul Hurst (who evidently don't work well together) are both in the same groups for Geography \& Art. To change these assignments you can try using either the Shuffle Screen or the Student Inspector Screen. In this example, because there are 2 Art groups and 2 Geography groups, paired-up in the same 2 columns, a simple swap solved both problems, like this:

| 8 | 3 | Daniel Johnson | Paul Hurst | Different Groups | Gg: A is in Group A-3 and B is in D-4 |
| :--- | :--- | :--- | :--- | :--- | :--- |$|$ Yes | 9 |
| :--- |

